

**Important
Information!**

Meriwether County Schools



*Family-School Partnership
Greenville Middle High School
Mr. Jackson & Mr. Perry
September 13, 2018*

What is **Title I** ?



- Title I began in 1965 (ESEA) as **a federal program to ensure equal opportunities for low income school districts.**
- Through Title I, the federal government **disburses money to school districts based on the number of low-income families in each district** as determined by census data.
- The school **uses its Title I money to supplement and improve educational programs offered to help ALL students** meet state standards.

The Purpose of **Title I**

... is to ensure that **ALL students** have a **fair, equal**, and **significant opportunity** to obtain a **high-quality education** and reach, at a minimum, **proficiency on** challenging State **academic achievement standards** and State **academic assessments**.

All Meriwether County Schools are **Title I Schools!**

Title I Schools shall:

- o Develop a **School-Wide Plan**
- o Conduct a **needs assessment/parent survey** on the types of programs we offer and use parent input to guide our decision making on ways to help students
- o We hold **Parent workshops / presentations to train and inform parents** about standards, assessments, etc...
- o **Use Title I Money to provide ALL students with services** to help them achieve academic success
- o We **establish goals** based on multiple pieces of data and determine how are we going to meet our goals through programs & interventions

How our school uses **Title I** funds

o 1% Parent and Family Engagement Funds – Purchases in FY18

- School Datebooks
- Transition Materials for parents
- Parent Engagement Supplies for FEC's (flash-drives, folders, paper, printers)
- FEC Supplements
- Printers
- Postage Stamps
- School Signs
- Travel/Registration Fees for District FEC to attend Federal Programs Conference

GMS School Goals for FY19

- ? Increase the number of academic focused parental involvement activities by 5.
- ? By the end of the 2018-2019 school year, all GMAS tested areas will improve by 3% on the CCRPI.
- ? By the end of the 2018-2019 school year, the total number of students missing 6 days or more will decrease by 5%.
- ? By the end of the 2018-2019 school year, the overall number of students reading at 1050 Lexile will increase by 10%.

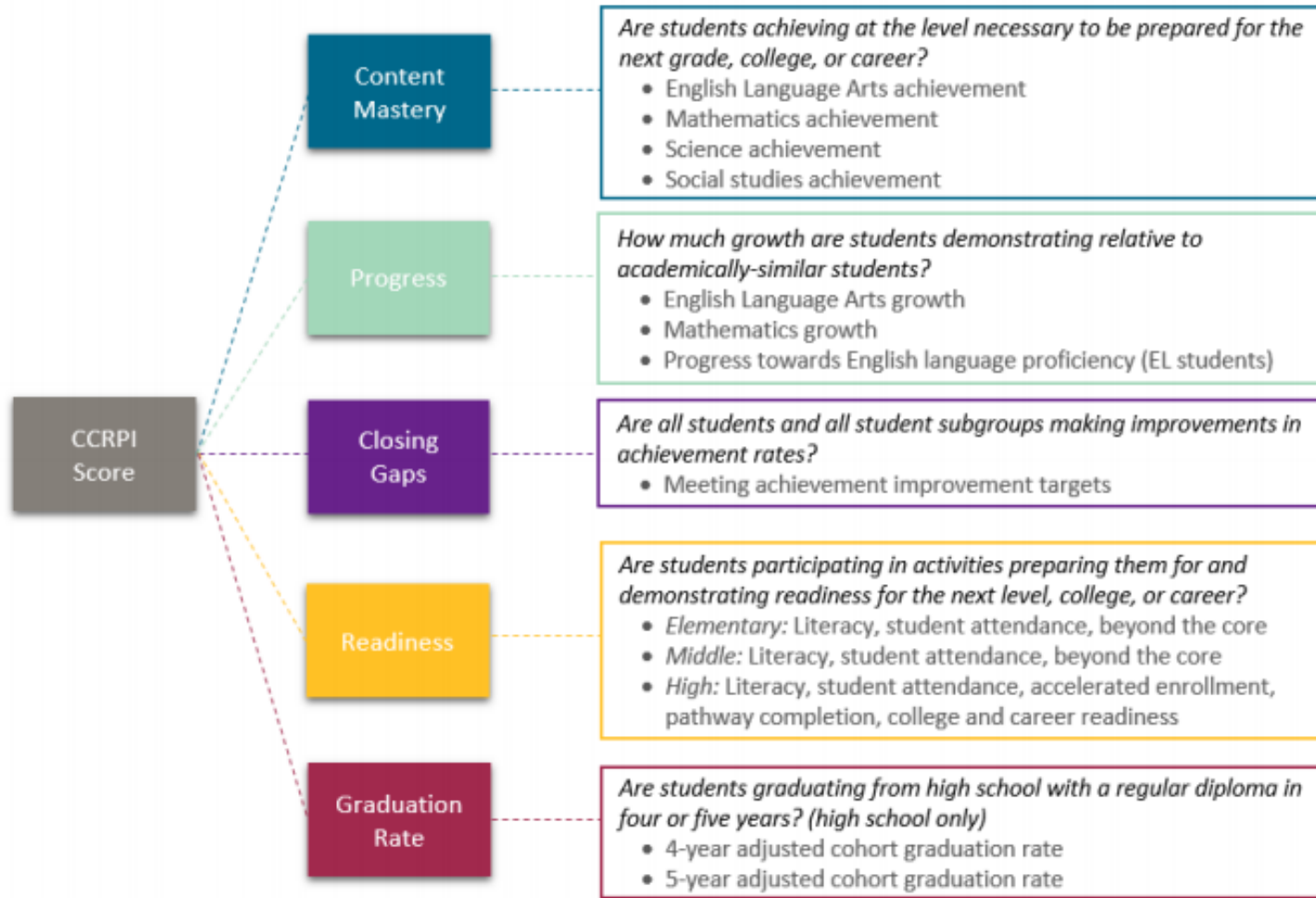
GHS School Goals FY19

- ☐ Increase the number of parents using the parent portal by 5%.
- ☐ Increase the number of parents attending academic events by 10% for the 18-19 year
- ☐ Increase percentage of students taking dual enrollment courses in high school by 3%.
- ☐ Increase the number of students that score developing or high on all of the EOC Milestones by 3% annually.
- ☐ Increase the number of SWD hitting typical or high growth by 5% annually
- ☐ Decrease number of students missing 10% or more of school year 2018-2019.

College and Career Ready Performance Index ~ CCRPI

- Georgia uses the **College and Career Ready Performance Index (CCRPI)** for state accountability purposes.
- The CCRPI is like a **REPORT CARD** for schools.
- CCRPI has multiple indicators to determine a school's performance, rather than using a single test score given at one point in time.

CCRPI measures...



School Curriculum

You can visit the GA DOE website – Georgia Standards to view more information about our standards for instruction and resources available.

www.georgiastandards.org

o Georgia Standards of Excellence (GSE)

o Standards – for ELA, Math, Social Studies, Science

CTAE Courses

Mr. Burgess (Entrepreneurship & Marketing Program)

- Legal Environment of Business
- Entrepreneurship
- Marketing Principals
- Marketing and Entrpreneurship
- Intro to Business Tech---on line

CTAE Courses

Mr. Kempson (Information System)

- Intro to digital Technology
- IT Essentials
- IT Support

Mr. Durham (Construction)

- Occupational Safety
- Intro to Construction
- Carpentry 1

CTAE Courses

Manchester High Teacher (Health Care Science)

- Intro to Health Care
- Essentials of Health Care

Manchester High Teacher (Agriculture)

- Basic Agriculture
- Horticulture
- Nursery and Landscaping

Fine Arts Classes

Mr. Murphy (Fine Arts Program)

- Band 1,2,3,4
- Intro to Music Technology

Beginning, Intermediate, Advanced, and Mastery

College Courses

- Welding
- Nursing
- Core Classes (English, Math, Psychology, Sociology, Biology, Economics, Public Speaking)

Connection Classes

Middle School Teachers teach these classes:

- Business Computer Science
- Intro to Business Technology
- Health and PE
- Robotics
- Support Reading and ELA
- Band

Stakeholder Involvement

- **Stakeholders include:** School leaders, school teachers, students, parents, family members, community members.
- **INPUT** is valued and appreciated. (Surveys, forums)
 - **Parent Engagement Plan**
 - **School-Family Compact**
 - **School Improvement Plan**
 - **Building Capacity**
 - **1% Parent Involvement Funds**

Parent & Family Engagement Plan

- This plan outlines how the school will involve parents and help them to help their children be successful.

1% Set Aside funds for Parent Involvement

- 1% of our Title I money is set aside for parent engagement.
- Parent Feedback is obtained through surveys.

School~ Family Compact

- The School~Family Compact is the signed agreement between all parties—parent/student/school stating how each party will help students be successful in school.

Building Capacity

- Suggestions on ways that the school can best help YOU to help your child succeed at school and home.

Parent & Community Engagement Activities

Get Involved...

- Parent/Community Involvement Meetings/Workshops
- Meetings with the Counselors
- Parent Conferences
- Community Report Card Days
- School Council Meetings
- Parent Advisory Committee
- Ministers and Local Leaders Meetings
- Forums with the Principals
- Career Days



Communication



- o School WEBSITE
- o District WEBSITE
- o School Newsletters
- o Social Media
- o Flyers
- o Email
- o REMIND
- o Phone Calls

Make sure that we have YOUR current phone number, email address and address on file.