

What is a School-Parent Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate from high school. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the GHS Compact developed?

This compact is revised each year by all stakeholders involved to reflect the current academic needs of GHS. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include: school council meetings, faculty meetings, conferences, email, parent meetings, surveys, and more.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:



- Conferences
- Title I Meetings
- Parent Workshops
- Volunteering
- Student Registration

Please call (706) 672-4930 to schedule a conference with your child's teachers or visit our website <http://ghs.mcssga.org> and click on the *Parents* link to learn more information.

Communication Between School & Home

At GHS, many forms of communication are used to share information about student learning. These forms include:

- Parent Grade-Level Meetings
- Fall Open House
- Spring Open House
- Parent Resource Center
- REMIND Text Messages
- Phone Calls
- Progress Reports
- Emails
- Parent Portal
- School Website
- Social Media
- Google Classroom



Greenville High School School-Parent Compact

2020-2021

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(706) 672-4930

<http://ghs.mcssga.org>

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GHS Goals for Student Achievement

- * ***Increase the number of parents using the parent portal by 5% during the 20-21 school year.***
- * ***Increase the number of parents attending academic events by 10% during the 20-21 school year.***
- * ***Increase the percentage of students taking dual enrollment courses in high school by 3% during the 20-21 school year.***
- * ***Increase the number of students reading at or above grade level by 10% by the end of the 20-21 school year.***
- * ***Increase the number of students and parents using Google Classroom by 50%.***

Meriwether County District Goals

MCSS will obtain a 3% increase annually (FY 18, FY 19, FY 20) in the percentage of students scoring DEVELOPING or higher on all areas of the Georgia Milestones.

MCSS will reach an employee retention rate of 75% by the end of the 2020-2021 school year to ensure the district has effective teachers and leaders to support student achievement.

MCSS will use multiple modes of communication to increase consistent, relevant and timely communication to stakeholders by the end of 2021.

By the end of 2021, MCSS will use departmental monitoring protocols that include tools, actions, and timelines to analyze organizational effectiveness quarterly in order to ensure operations support the learning environment.

Mission

The Meriwether County School System is committed to empowering students to aim high, achieve, graduate and succeed.

Vision

The vision of the Meriwether County School System is to prepare all of our students to be capable of being effective, responsible and productive members of society.

Increase the Number of Parents Using the Parent Portal by 5%

As a school – We will provide workshops/training on how the parent portal can be used to monitor student progress. We will provide parents with directions and codes to access the parent portal.

As a parent – I will access the parent portal 3-4 times per month to monitor my child's progress. I will attend a workshop or training to learn about the parent portal.

As a student – I will inform my parent(s) about my grades and how the portal can help me to keep up with my grades and attendance in all my classes. I will inform my parent(s) of trainings or workshops about the parent portal that are being offered at the school.

Increase the Number of Parents Attending Academic Events by 10%

As a school – We will use the results from parent surveys to determine parent engagement and involvement activities. We will inform parents of events by using various modes of communication, including the school webpage, Facebook, email, phone calls, REMIND text messages, notices, flyers, and Google Classroom.

As a parent – I will commit to attend 4-5 academic-focused parental involvement activities.

As a student – I will inform my parents of all school events. I will give my parents all written communications sent home by the school.

Increase the Number of Students Taking Dual Enrollment Courses by 3%

As a school – We will inform students and parents of the process to enroll in dual enrollment, as well as all of the courses offered.

As a parent – I will encourage my child to enroll in the dual enrollment program and complete all course requirements.

As a student – I will work hard to meet the requirements needed to enroll in the dual enrollment program. I will also work hard to complete all coursework required of me.

Increase the Number of Students Reading At or Above Grade Level by 10%

As a school – We will inform parents of this goal by using all forms of communication listed above. We will offer reading interventions and supports for all students. We will implement literacy instruction across the curriculum.

As a parent – I will encourage my child to read at home. I will encourage my child to complete all required assignments and coursework necessary to succeed in his/her classes and improve his/her reading skills.

As a student – I will read at home. I will complete all required assignments and coursework necessary to succeed in my classes and improve my reading skills.

Increase the Number of Students and Parents Using Google Classroom by 50%

As a school – We will use Google Classroom as the universal digital learning platform in all classes. We will provide students and parents with directions on how to access and utilize Google Classroom. We will provide workshops/training on how Google Classroom can be used to monitor student coursework and progress.

As a parent – I will access Google Classrooms 3-4 times per month to monitor my child's coursework and progress. I will attend a workshop or training to learn Google Classroom.

As a student – I will use Google Classroom to help me keep up with my coursework and grades in all classes. I will inform my parent(s) of trainings or workshops about Google Classroom that are being offered at the school.